

ERIC

SHORT COURSES CURRENTLY ON OFFER

CATEGORY	COURSE TOPIC	LEVEL	CODE	TIME (hrs)	BRIEF DESCRIPTION
LANGUAGE	Using phonics	Nursery – Class 3	001	2	Phonetic sounds of English language & activities
	Promoting independent writers	Nursery – Class 3	003	2	Strategies that encourage independent writing from an early age
	Developing spoken English	All Grades	004	4	Introduction to theory of 2 nd language. Learning, teaching strategies & practical work
	Reading	Nursery – Class 3	005	2	Ways to decode print and reading strategies
	Learning from texts	Class 5 – Senior	006	4	Recognition of text structures and formats – organizing information and making use of notes
	Handwriting – print	Nursery – Class 3	013	2	Formation of English print letters.
	Big Books	Nursery – Class 1	014	2	Characteristics of early readers and how to promote these through Big Books
	Talking & Listening	KG – Class 6	018	2	Skills in listening and good conversations
	I can write poetry too	Class 3 – Class 7	019	2	Fun with poetry using ideas & expressive language
	Writing strategies for older students	Class 4 +	024	2	Practical ideas on how to remember, understand and use skills in this area
	Spelling	All Classes	026	2	Importance of & selection of spelling words & activities
	Innovating on existing texts	Nursery – Class 3	032	2	Creative use of familiar texts and structure to write own story
	Active reading	All Classes	036	4	Active participation in reading towards understanding
	Introduction to Urdu Phonics	Nursery – Class 3	041	2	An introduction to the use of phonics in teaching Urdu to the Junior Classes
	Introduction to the writing process	Class 8 and above	044	2	This workshop presents strategies that can be used for generating ideas for writing

	Reading for Primary children	Class 2 – Class 6	048	2	Assists in developing vocabulary and reading practice
	Simple sentence making	Class 1+	051	2	Simple sentence making basic for independent writing
LANGUAGE (cont'd)	English Conversation	Administrators, Teachers, parents & other Adults	056 (Basic)	8 hours	Functional English conversation for beginners-focusing on phrases and pronunciation
	English Conversation	As above	057 (Middle)	8 hours	English conversation for those who speak English more confidently. Activities include increasing vocabulary, small group discussion, presentations, etc.
	English Conversation	As above	058 (Advanced)	8 hours	This workshop will include grammar, dialogues, role plays, advanced discussions, etc
MATHEMATICS	Number concepts...	Nursery – Class 3	002 A	2	Number concepts, clear instruction, group work, etc.
	Space concepts...	Nursery – Class 3	002 B	2	Space concepts, clear instruction, group work, etc.
	Measurement concepts..	Nursery – Class 3	002 C	2	Measurement concepts, clear instruction, group work, etc.
	Maths – place value vs face value	KG – Class 3	016	2	Differences between place and face value
	Teaching sets to Classes 6 and 7	Class 6 – 7	042	2	An explanation and practical demonstration of the concept of sets used in Mathematics
	Practical activities in exploring Maths	Nursery – Class 3	045	2	Practical activities enabling young children to experience and appreciate the world of number
	The basic operations of Maths using concrete materials	Class 1– Class 5	047	2	The basic operations of Maths using concrete materials. Making sense of what sometimes is just abstract information.
	Fractions for Primary Classes	Primary	055	2	Activities to solve real life problems using fractions.
SCIENCE	Teaching strategies in the Science classroom	Class 4 – Senior	008	4	Science strategies with a practical focus
	Strategies for science problem solving including activities for learning formulas	Class 7+	049	2	Strategies for problem solving in a science classroom including activities for learning formulas

	Science for Primary Classes	Primary	054	2	Activities to help students develop and clarify science concepts.
	Student centred Science	Primary	063a	2	Practical examples of Skills that can be developed to involve students in their learning activities.
	Student centred Science	Secondary	063b	2	Practical examples of Skills that can be developed to involve students in their learning activities.
CO-OPERATIVE LEARNING	Co-operative learning and teaching strategies	All grades	007	4	Introduction to co-operative learning concepts and focus on student-centred learning
GAMES	Games activities for the middle school	Class 4 – Class 6	010	2	Simple activities for physical development of students
	Games activities for the lower school	Class 1 – Class 3	012	2	Simple activities for physical development of students
THINKING SKILLS	Extended brainstorming	All grades	017	2	4 main elements – fluency, flexibility, originality, elaboration. Focus: Class 4 - 6 activities
	Thinking skills	Class 5 +	043	2	This workshop provides strategies for remembering, understanding applying and analysing information
	Six Hat Thinking strategy	All grades	020	2	Framework developed by Edward de Bono focusing on different types of thinking activities.
	Questioning	Middle – Senior	023	2	How to ask more in-depth questions
	Thinkers keys	Class 3 – Class 6	031	2	Framework for clear teaching of thinking skills
PLANNING	Planning lesson activities for Nursery, Prep/ KG	Nursery / Prep	011	2	Creativity in preparation of lesson plans and activities
	Writing lesson objectives	Class 3 +	030	2	Identifying clear, observable tasks which can be measured in terms of real understanding – including short and long term planning
RESEARCH & STUDY SKILLS	Developing research skills: modelling and build-up approaches	Middle Primary +	025	2	Modelling approach – introduction to project work and achieving success in this. Build-up approach – step by step approach

	Library skills and activities for learning and reading enjoyment	Class 2 +	053	2	Library use skills and activities to assist students with learning, research and reading for enjoyment.
PARENTS	Study skills for older students	Parents of Class 3 +	028	2	What should students be doing at home? Practical ideas & advice to assist students
	How to help your Pre-school, Class 1-2 child at home	Parents of Pre-school +	029	2	Practical advice & ideas to help children remember, understand and use concepts/skills
GENERAL	How to stimulate lessons with flashcards	Pre-Primary	009	2	How and when to use flashcards. Designing own flashcards
	Intelligence. What do you mean when you label a child with this word?	Primary level	046	2	Students are often labelled as “intelligent”. What does that mean? What are the implications for those so labelled or not labelled in the classroom?
GENERAL (cont’d)	Singing	Nursery – Class 3	022	2	Action songs & rhymes for language, Maths & motor skill development
	Teaching in themes	Nursery – Class 3	027	2	Planning interesting activities which link course concepts
	Communication	Principals/ Teachers	033	4	Effective communication between Principals & Teachers, verbal /non-verbal & listening skills
	Change, innovation & motivation	Principals/ Teachers	034	4	Change & the education system, as well as innovation & motivation
	Student – centred learning	All Classes	037	4	Student active participation through activities, discussions & practical methods
	Stress management	Principals/ Teachers	038	4	Understanding nature & source of stress and ways to deal with , & use it positively
	Developing note taking skills	Class 5+	050	2	Practice activities to develop note taking skills.
	Creative drawing activities	Class 2-6 + Other Teachers	052	2	Drawing activities using lead pencils.